



# GREEN VIEW PUBLIC SCHOOL

CLASS - IV

## HOLIDAY HOMEWORK

SESSION 2020 - 2021

### ENGLISH

1. Revise PT-1 syllabus
    - Sunbeams- Lesson 1&2
    - Grammar- Lesson 1&2
  2. Write five sentences for each of the following:-
    - Interrogative sentence
    - Negative sentence
    - Exclamatory sentence
    - Imperative sentence
  3. Write any 10 sentences. Circle the subject and underline the predicate in these sentences.
  4. Find and write down 30 examples for collective noun, common noun and proper noun.
  5. Cut and paste any picture from your old books or newspaper and write five sentences on it.
- Do this holidays home work in a separate notebook.

### SUBJECT-HINDI

- (क) स्मरण कार्य :- पुस्तकें (पलाश, नवरंग व्याकरण ) व पुस्तिका में कराया गया कक्षा कार्य रफ पुस्तिका में लिख- लिखकर याद कीजिये ।
- (ख) पठन कार्य :- भाषा की समझ व विकास के लिए निम्नलिखित पुस्तके व अखबार रोज़ाना पढ़िए :-  
१. चंदामामा २. पंचतंत्र ३. नंदन आदि ।
- (ग) लेखन कार्य :- 1. किसी भी पुस्तक से 20 सुलेख लिखिए  
(ruled line A4 size sheets )पर ।
- (घ) क्रियाकलाप :- छुट्टियों की मौज मस्ती करने के लिए टिवी पर आपने कौन-कौन से प्रोग्राम देखे । नीचे दी गई तालिका के आधार पर लिखिए ।

तिथि	POGO	CN	NICK	HUNGAMA	NATIONAL GEO	DISCOVERY

इन प्रोग्रामों में कौन सा प्रोग्राम सबसे ज्यादा अच्छा लगा और क्यों ? अपने विचार लिखिए ।  
( कम से कम 150 शब्दों में )

## **SUBJECT: SCIENCE**

- **Use light coloured A-3 size pastel sheet.**

**1. Make a colourful Poster on Novel Coronavirus “Prepare but don’t panic”**

**2. Make a colourful Chart on “ Reduce your risk of coronavirus infection.”**

**3. Project work : To make a Herbarium**

1. Take a scrap book (one side ruled and one side coloured).
2. Collect 10x2 different leaves (two leaves from each plant) found in your locality.
3. Make two sets of all ten leaves.
4. Take one set of leaves and keep it for drying.
  - a) Drying can be done by keeping the leaves between old books/ notebooks for 10 to 15 days.
  - b) Drying can also be done by keeping the leaves between two sheets of newspaper and ironing (at low temperature).
5. Paste this dried set of leaves on the coloured page of scrap book (with transparent sticking tape)
6. Take the other set of leaves and use this set for leaf painting( leaf imprinting) on the ruled side of the page( use different colours for leaf painting)
7. Use the same leaf for leaf painting as the one which is pasted on the coloured side of the page.
8. After drying off the colour, write the name and description of the plant from which the leaf was taken.
9. Cover and decorate the scrap book.

- **Use ruled coloured A-4 size sheet.**

### **4. QUESTION BANK**

1. What are the raw materials required for photosynthesis?
2. How does chlorophyll help plants in making their food.
3. What is Photosynthesis?
4. Explain the various parts of a leaf.
5. Why are plants called producers?
6. Why are leaves called kitchen of the plants?
7. List the important functions of the stomata for the plant.
8. What happens to the food made by plants?
9. Why do insectivorous plants trap and eat insects?
10. How do the following plants get their food?
  - (i) Mushroom
  - (ii) Dodder
  - (iii) Croton
11. Draw a flow chart to classify plant according to their habitat.
12. What differences do you find in terrestrial and aquatic plant?
13. What are floating plants? Give two examples.
14. What type of adaptation are present in the plants growing in hilly areas?
15. What is adaptation?
16. What are breathing roots? How are these helpful for a plant to survive in marshy areas?
17. Why trees that grows in marshy areas have breathing roots?

18. Why the leaves of the cactus plant are reduced to spines or thorns?  
 19. Why plants that grow in the hilly mountainous regions have needle like leaves?  
 20. Draw colourful and well labelled diagrams of the following:  
 (a) Parts of a leaf  
 (b) Process of photosynthesis  
 (c) A cactus plant with its adaptation

### **SUBJECT-MATHS**

- I) Revise P.T -1 Syllabus  
 CORDOVA – Lesson 1,2,3  
 DO mental maths corner and review exercise of lesson 1,2,3 for your book ( cordova “ maths in real life “
- II) Write and learn tables from 2 to 20.
- III) Project work :-  
 a) Write the achievement and contribution of famous Indian mathematician of your choice on A<sub>3</sub> sheet and also collect their picture and represent them by making photo grid on sheet  
 b) Kindly collect at least 10 mobiles number of your family members and take last 6 digits of every number and represent on A<sub>3</sub> sheet in table given below:

S.no	Mobile no:	Insert commas according to Indian place value system	Write the number name in Indian place value system	Insert the commas according to international place value system	Write the number name in international place value system
1.					
2.					

- c) Write these 6 digits no in Indian place value and international place value chart also.
- IV) collect the all bill of last three months related to grocery , shopping , electricity , restaurant etc. Round off the amount given on the bill to nearest largest place of the amount. Kindly do all this on A<sub>4</sub> sheet.
- V) Draw Indian and international place value chart on A<sub>3</sub> size sheet **separately** .

## **SUBJECT : SOCIAL STUDIES**

- A. On the outline political map of India mark all the 28 states of India and paste that map in your S.Study notebooks.( use different colours to show different states) .Take help from your text book page.no.- 6 or through internet if required.
- B. The North-eastern states (seven sisters) of India are beautiful in their own way. Give description in 2-3 sentences about the following asked areas in these seven states.
1. Capital city
  2. Dance forms
  3. Crops
  4. People (literacy and lifestyle)
- Instructions:
- + Do it in a chart (of any colour),use colours to decorate it
  - + children can also paste pictures with discription related to the asked areas to make this activity more attractive .
- C. Learn lesson no.1 (India –our country) and Lesson No. 2( The northern mountains)

## **SUBJECT: LIFE SKILL**

We should take a balanced diet.A balanced diet contains all the required nutrients like : carbohydrates, vitamins and minerals, proteins and fat. Draw or paste the food items which contain these nutrients . (Do it in A-4 size sheet and make it beautiful with different colours.

## **SUBJECT- ART EDUCATION**

- **Do all art work neatly.**
  - **Do drawing and colouring work in your drawing file.**
1. Make a beautiful poster on save environment. (art book page number 7)
  2. Use the given material in book and make a beautiful hut. (art book page number 11)

## **SUBJECT: GK**

1. **Draw pictures of any five green vegetables and write their names.**
2. **Draw pictures of any five cartoon characters and write their names.**
3. **Revise all the work done in class.**

## **SUBJECT: COMPUTER**

- a. Make a list of input and output devices and paste it on A4/ A3 size sheet.
- b. Learn chapter 1 and 2