#### GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION (2024 - 2025)

#### CLASS XII HISTORY

TEACHER - DINESH KUMAR SHARMA

|   | <u> </u>             |  | 1 .   |   |
|---|----------------------|--|---|---|
| S | MONTH                | TEST /EXAM                                       | SYLLABUS TO BE COVERED  | SYLLABUSTO BE ASSESSED  |
| N |                      | DATE   |   | (CHAPTER NO& NAME)  |
| 0 |                      | 3222   |   | ,   |
| 1 | APRIL -MAY JULY      | PT - 1<br>(15- 7 -2024)<br>TO<br>(25 - 7 - 2024) | PART -1 FUNDAMENTALS OF HUMAN GEOGRAPHY UNIT -2 THE WORLD POPULATION ;DISTRIBUTION DENSITY AND GROWTH PART - 2 INDIA: PEOPLE AND ECONOMY UNIT-1 POPULATION;DISTRIBUTION DENSITY GROWTH AND AND COMPOSITION.   | PART -1 FUNDAMENTALS OF HUMAN GEOGRAPHY UNIT -2 THE WORLD POPULATION ;DISTRIBUTION DENSITY AND GROWTH PART - 2 INDIA: PEOPLE AND ECONOMY UNIT-1 POPULATION;DISTRIBUTION DENSITY GROWTH AND AND COMPOSITION.   |
| 2 | AUGUST-<br>SEPTEMBER | (HALF YEARLY)                                    | PART -1 FUNDAMENTALS OF HUMAN GEOGRAPHY UNIT -2 THE WORLD POPULATION ;DISTRIBUTION DENSITY AND GROWTH PART - 2 INDIA: PEOPLE AND ECONOMY UNIT-1 POPULATION;DISTRIBUTION DENSITY GROWTH AND COMPOSITION UNIT - 5 HUMAN ACTIVITIES PART - 2 INDIA: PEOPLE AND ECONOMY UNIT-1 POPULATION;DISTRIBUTION DENSITY GROWTH AND AND COMPOSITION. UNIT - 3 HUMAN DEVELOPMENT UNIT 4- HUMAN SETTLEMENT UNIT-6 WATER RESOURCES | PART -1 FUNDAMENTALS OF HUMAN GEOGRAPHY UNIT -2 THE WORLD POPULATION ;DISTRIBUTION DENSITY AND GROWTH PART - 2 INDIA: PEOPLE AND ECONOMY UNIT-1 POPULATION; DISTRIBUTION DENSITY GROWTH AND AND COMPOSITION. UNIT-2 MIGRATION: TYPE, CAUSES AND COMPOSITION UNIT-4 HUMAN DEVELOPMENT UNIT - 5 HUMAN ACTIVITIES PART - 2 INDIA: PEOPLE AND ECONOMY UNIT-1 POPULATION; DISTRIBUTION DENSITY GROWTH AND AND COMPOSITION. UNIT - 3 HUMAN DEVELOPMENT UNIT 4- HUMAN SETTLEMENT |

|   |   | 1                               |   | T  |  |
|---|---|---------------------------------|---|--|--|
|   |   |                                 |   |  | UNIT-6 WATER RESOURCES   |
|   |   |                                 |   |  |  |
| , | 3 | OCTOBER<br>NOVEMBER<br>DECEMBER | PT - 2<br>(18 - 11- 2024)<br>TO<br>(27 - 11 - 2024) | PART -1 FUNDAMENTALS OF HUMAN GEOGRAPHY UNIT - 6 SECONDARY ACTIVITIES UNIT - 7 TERTIARY AND QUATERNARY ACTIVITIES PART -2 INDIA: PEOPLE AND ECONOMY UNIT 7- MINERAL AND ENERGY RESOURCES UNIT 9 - PLANNING AND SUSTAINABLE DEVELOPMENT IN INDIAN CONTEXT   | PART -1 FUNDAMENTALS OF HUMAN GEOGRAPHY UNIT - 6 SECONDARY ACTIVITIES UNIT - 7 TERTIARY AND QUATERNARY ACTIVITIES PART -2 INDIA: PEOPLE AND ECONOMY UNIT 7- MINERAL AND ENERGY RESOURCES UNIT 9 - PLANNING AND SUSTAINABLE DEVELOPMENT IN INDIAN CONTEXT   |
|   | 4 | JANUARY-<br>FEBRUARY            | (ANNUAL EXAM) TENTATIVE                             | PART -1 FUNDAMENTALS OF HUMAN GEOGRAPHY UNIT - 6 SECONDARY ACTIVITIES UNIT - 7 TERTIARY AND QUATERNARY ACTIVITIES UNIT - 8 TRANSPORT, COMMUNICATION AND TRADE PART -2 INDIA: PEOPLE AND ECONOMY UNIT 7- MINERAL AND ENERGY RESOURCES UNIT 9 - PLANNING AND SUSTAINABLE DEVELOPMENT IN INDIAN CONTEXT  UNIT - 9 TRANSPORT, COMMUNICATION AND INTERNATIONAL TRADE  PART -2 INDIA: PEOPLE AND ECONOMY UNIT 10 GEOGRAPHICAL PERSPECTIVE ON SELECTED ISSUES AND PROBLEMS (ONE CASE STUDY) | PART -1 FUNDAMENTALS OF HUMAN GEOGRAPHY UNIT - 6 SECONDARY ACTIVITIES UNIT - 7 TERTIARY AND QUATERNARY ACTIVITIES UNIT - 8 TRANSPORT, COMMUNICATION AND TRADE PART -2 INDIA: PEOPLE AND ECONOMY UNIT 7- MINERAL AND ENERGY RESOURCES UNIT 9 - PLANNING AND SUSTAINABLE DEVELOPMENT IN INDIAN CONTEXT  UNIT - 9 TRANSPORT, COMMUNICATION AND INTERNATIONAL TRADE  PART -2 INDIA: PEOPLE AND ECONOMY UNIT 10 GEOGRAPHICAL PERSPECTIVE ON SELECTED ISSUES AND PROBLEMS (ONE CASE STUDY) |
|   |   |                                 |   | 22 DECEMBER - 20 JANUARY 2025  |  |

## GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION (2024 - 2025)

#### CLASS XII HISTORY

TEACHER - DINESH KUMAR SHARMA

| S<br>N<br>O | MONTH                    | TEST /EXAM<br>DATE                                | SYLLABUS TO BE COVERED  | SYLLABUSTO BE ASSESSED<br>(CHAPTER NO& NAME)  |
|-------------|--------------------------|---|---|---|
| 1           | APRIL -<br>MAY<br>JULY   | PT - 1<br>(15- 7 - 2024)<br>TO<br>(25 - 7 - 2024) | THEMES IN INDIAN HISTORY PART -1  CHAPTER 1 -THE STORY OF THE FIRST CITIES  :HARAPPAN ARCHAEOLOGY.  CHAPTER-2 -POLITICAL AND ECONOMIC HISTORY  :HOW INSCRIPTIONS TELL A STORY.  | THEMES IN INDIAN HISTORY PART -1  CHAPTER 1 -THE STORY OF THE FIRST CITIES  :HARAPPAN ARCHAEOLOGY.  CHAPTER-2 -POLITICAL AND ECONOMIC HISTORY  :HOW INSCRIPTIONS TELL A STORY.  |
| 2           | AUGUST-<br>SEPTEMB<br>ER | (HALF YEARLY)                                     | CHAPTER 1 -THE STORY OF THE FIRST CITIES :HARAPPAN ARCHAEOLOGY.  CHAPTER-2 -POLITICAL AND ECONOMIC HISTORY :HOW INSCRIPTIONS TELL A STORY.  CHAPTER-3 SOCIAL HISTORIES: USING THE MAHABHARATA  CHAPTER -4 A HISTORY OF BUDDHISM: SANCHI STUPA BROAD OVERVIEW  CHAPTER-5 THROUGH THE EYES OF TRAVELLERS CHAPTER - 6 RELIGIOUS HISTORIES: THE BHAKTI - SUFI TRADITION  CHAPTER-7 NEW ARCHITECTURE: HAMPI BROAD OVERVIEW | CHAPTER 1 -THE STORY OF THE FIRST CITIES :HARAPPAN ARCHAEOLOGY.  CHAPTER-2 -POLITICAL AND ECONOMIC HISTORY :HOW INSCRIPTIONS TELL A STORY.  CHAPTER-3 SOCIAL HISTORIES: USING THE MAHABHARATA  CHAPTER -4 A HISTORY OF BUDDHISM: SANCHI STUPA BROAD OVERVIEW  CHAPTER-5 THROUGH THE EYES OF TRAVELLERS  CHAPTER - 6 RELIGIOUS HISTORIES: THE BHAKTI - SUFI TRADITION  CHAPTER-7 NEW ARCHITECTURE: HAMPI BROAD  OVERVIEW |

|   |         |              | CHAPTER-8 PEASANTS ,ZAMINDARS AND THE    | CHAPTER-8 PEASANTS, ZAMINDARS AND THE    |
|---|---------|--------------|--|--|
|   |         |              | STATE                                    | STATE                                    |
| 3 | OCTOBER | PT - 2       | HISTORY PART-3                           | HISTORY PART-3                           |
|   | NOVEMBE |              | CHAPTER-10 COLONIALISM AND RURAL SOCIETY | CHAPTER-10 COLONIALISM AND RURAL SOCIETY |
|   | R       | (18-11-2024) | :EVIDENCE FROM OFFICIAL REPORTS          | :EVIDENCE FROM OFFICIAL REPORTS          |
|   | DECEMBE | TO           | CHAPTER-11 REPRESENTATIONS OF 1857       | CHAPTER-11 REPRESENTATIONS OF 1857       |
|   |         |              | CHAPTER - 13 MAHATMA GANDHI AND THE      | CHAPTER - 13 MAHATMA GANDHI AND THE      |
|   | R       | (27 -11 -24) | NATIONALIST MOVEMENT                     | NATIONALIST MOVEMENT                     |
|   |         |              | CHAPTER -15 FRAMING THE CONSTITUTION     | CHAPTER -15 FRAMING THE CONSTITUTION     |
|   |         |              | CHAPTER-8 PEASANTS , ZAMINDARS AND THE   | CHAPTER-8 PEASANTS, ZAMINDARS AND THE    |
|   |         |              | STATE                                    | STATE                                    |
| 4 | JANUARY | BOARD EXAM   | THEMES IN INDIAN HISTORY PART-3          | THEMES IN INDIAN HISTORY PART-3          |
|   | _       |              | CHAPTER-10 COLONIALISM AND RURAL SOCIETY | CHAPTER-10 COLONIALISM AND RURAL SOCIETY |
|   | FEBRUAR |              | :EVIDENCE FROM OFFICIAL REPORTS          | :EVIDENCE FROM OFFICIAL REPORTS          |
|   | V       |              | CHAPTER-11 REPRESENTATIONS OF 1857       | CHAPTER-11 REPRESENTATIONS OF 1857       |
|   | 1       |              | CHAPTER - 13 MAHATMA GANDHI AND THE      | CHAPTER - 13 MAHATMA GANDHI AND THE      |
|   |         |              | NATIONALIST MOVEMENT                     | NATIONALIST MOVEMENT                     |
|   |         |              | CHAPTER -15 FRAMING THE CONSTITUTION     | CHAPTER -15 FRAMING THE CONSTITUTION     |

## Green View Public School SYLLABUS PLANNER Session (2024-2025)

Subject : PAINTING Class & Sec : XII Teacher : RENU SHARMA

| SN<br>O | MONT<br>H | TEST /EXAM<br>DATE | SYLLABUS TO BE COVERED                        | SYLLABUS TO BE ASSESSED<br>(CHAPTER NO. & NAME)   |
|---------|-----------|--------------------|---|---|
| U       | П         | DAIL               |   | (CHAFTER NO. & NAME)                              |
| 1       | 4 11      |                    | <u>THEORY</u>                                 | <u>THEORY</u>                                     |
|         | April –   |                    | (A) The Rajasthani School:                    | (A) The Rajasthani School:                        |
|         | May       | <b>PT</b> – 1      | 1.Origin and Develpoment                      | 1.Origin and Develpoment                          |
|         | (July)    |                    | 2.Sub schools-Mewar, Bundi, Jodhpur, Bikaner  | 2.Sub schools-Mewar, Bundi, Jodhpur, Bikaner      |
|         |           |                    | ,Kishangarh and Jaipur                        | Kishangarh and Jaipur,                            |
|         |           |                    | 3.Main features of the Rajasthani School      | 3.Main features of the Rajasthani School          |
|         | July      |                    | 4.Study and appreciation of the following     | 4.Study and appreciation of the following         |
|         |           |                    | Rajasthani paintings:                         | Rajasthani paintings:                             |
|         |           |                    | Maru-Ragini                                   | Maru-Ragini                                       |
|         |           |                    | Raja Anirudh Singh Hara                       | Raja Anirudh Singh Hara                           |
|         |           |                    | Chaugan Players                               | Chaugan Players                                   |
|         |           |                    | Krishna on swing                              | Krishna on swing                                  |
|         |           |                    | Radha (bani thani)                            | Radha (bani thani)                                |
|         |           |                    | Bharat meets Ram at Chitrakut                 | Bharat meets Ram at Chitrakut                     |
|         |           |                    | (B) The Pahari School:                        | (B) The Pahari School:                            |
|         |           |                    | 1.Origin and Development                      | 1.Origin and Development                          |
|         |           |                    | 2.Sub-Schools- Bhasoli ,Guler ,Kangra ,Chamba | 2.Sub-Schools- Bhasoli ,Guler ,Kangra ,Chamba and |
|         |           |                    | and Garhwal                                   | Garhwal   |
|         |           |                    | 3.Main features of the Pahari school          | 3.Main features of the Pahari school              |
|         |           |                    | 4.Study of the following Pahari paintings:    | 4.Study of the following Pahari paintings:        |
|         |           |                    | Krishna with Gopis                            | Krishna with Gopis                                |
|         |           |                    | Nand, Yashoda and Krishna with                | Nand, Yashoda and Krishna with Kinsmen            |
|         |           |                    | Kinsmen going to Vrindavana                   | going to Vrindavana                               |
|         |           |                    | <u>PRACTICAL</u>                              | <u>PRACTICAL</u>                                  |
|         |           |                    | 1. Still life                                 | 1.Still life                                      |
|         |           |                    | 2. Landscape                                  | 2.Landscape                                       |
|         |           |                    | 3.Composition                                 | 3.Composition                                     |

|   |  |              | <u>THEORY</u> <u>THEORY</u>                          |  |
|---|--|--------------|--|--|
| 2 | August-  | Half yearly  | The Mughal and Deccan schools of Miniature           | The Mughal and Deccan schools of Miniature painting    |
|   | Septemb  | ( September) | painting (16th Century AD to 19th Century AD)        | (16th Century AD to 19th Century AD)                   |
|   | er   |              | (A) The Mughal School                                | (C) The Mughal School                                  |
|   |  |              | 1.Origin and development                             | 1.Origin and development                               |
|   |  |              | 2.Main features of the Mughal School 3.Study         | 2.Main features of the Mughal School 3.Study and       |
|   |  |              | and appreciation of the following paintings:         | appreciation of the following paintings:               |
|   |  |              | Krishna lifting mount Govardhana                     | Krishna lifting mount Govardhana                       |
|   |  |              | Birth of Salim                                       | Birth of Salim   |
|   |  |              | Falcon on a Bird-Rest                                | Falcon on a Bird-Rest                                  |
|   |  |              | Kabir and Raidas                                     | Kabir and Raidas                                       |
|   |  |              | Marriage procession of Dara Shikoh                   | Marriage procession of Dara Shikoh                     |
|   |  |              | (B) The Deccan schools                               | (D) The Deccan schools                                 |
|   |  |              | 1.Origin and Development                             | 1.Origin and Development                               |
|   |  |              | 2.Main features of Deccan school                     | 2.Main features of Deccan school 3.Study of            |
|   |  |              | 3.Study of the following paintings:                  | the following paintings:                               |
|   |  |              | Ragini Pat-Hamsika                                   | Ragini Pat-Hamsika                                     |
|   |  |              | Hzrat Nizamuddin Auliya                              | Hzrat Nizamuddin Auliya                                |
|   |  |              | Amir Khusro  | Amir Khusro  |
|   |  |              | Chand Bibi playing polo (Chaugan)                    | Chand Bibi playing polo (Chaugan)                      |
|   |  |              | <u>PRACTICAL</u>                                     | <u>PRACTICAL</u>                                       |
|   |  |              | 1. Still life  | 3. Still life  |
|   |  |              | 2. Landscape   | 4. Landscape   |
|   |  |              | Composition  | Composition  |
|   |  |              | <u>THEORY</u>  | <u>THEORY</u>  |
|   |  |              | The Bengal School of painting and tha modern         | The Bengal School of painting and tha modern trends in |
| 3 | October  | PT – 2       | trends in Indian art (About the beginning to the mid | Indian art (About the beginning to the mid of the 20th |
|   | Novemb   |              | of the 20th Century)                                 | Century)   |
|   | er (November) (A)National flag of India and the symbolic |              | 1 ' '  | (A)National flag of India and the symbolic             |
|   | <b>Decemb</b> significance of its forms and colours      |              | significance of its forms and colours                | significance of its forms and colours                  |
|   | er   |              | (B) 1.Introduction to the Bengal school of painting  | (B) 1.Introduction to the Bengal school of painting    |
|   |  |              | (i)Origin and development of the Bengal school       | (i)Origin and development of the Bengal school         |
|   |  |              | Of painting  | Of painting  |
|   |  |              | (ii)Main features of the Bengal school of            | (ii)Main features of the Bengal school of              |
|   |  |              | Painting   | Painting   |
|   |  |              | 2.Contribution of Indian artists in the struggle     | 2.Contribution of Indian artists in the struggle       |
|   |  |              | Of National Freedom movement                         | Of National Freedom movement                           |
|   |  |              | (a)Painting :(i) Tiller of the soil – Nand Lal Bose  | (a)Painting :(i) Tiller of the soil – Nand Lal Bose    |
|   |  |              | 3.Study and appreciation of the following            | 3.Study and appreciation of the following              |

|   |                              |   | Paintings of Bengal school: Journey's end - Abanindranath Tagore Rasa-Lila - Kshitindranath Majumdar Radhika - MAR Chughtai Meghdoot - Ram Gopal Vijaivargiya (C)The modern trends in Indian art Introduction (1) Study of the following work of Contemporary (Modern) Indian art 1.Paintings (i)Rama Vanquishing the pride of the ocean - Raja Ravi Varma (ii)Mother and child- Jamini Roy (iii)Haldi grinders- Amrita Sher Gil (iv)Mother Teresa- MF Husain (v)The Vulture- Kamlesh Dutt 2.Graphics- prints: (i)Whirl pool- Krishna Reddy (ii)Children- Somnath Hore (iii)Devi- Jyoti Bhatt (iv)Of walls- Anupam Sud (v)Man, Woman and Tree- K Laxman Goud 3.Sculptures: (i)Triumph of Labour- DP Roychowdhury (ii)Santhal Family- Ramkinkar Vaij (iii)Cries Un-heard- Amar Nath Sahgal (iv)Chatturmukhi- Aekka Yada Giri Rao PRACTICAL  1. Still life 2. Landscape | Paintings of Bengal school: Journey's end - Abanindranath Tagore Rasa-Lila - Kshitindranath Majumdar Radhika - MAR Chughtai Meghdoot - Ram Gopal Vijaivargiya (C)The modern trends in Indian art Introduction (1) Study of the following work of Contemporary (Modern) Indian art 1.Paintings (i)Rama Vanquishing the pride of the ocean - Raja Ravi Varma (ii)Mother and child- Jamini Roy (iii)Haldi grinders- Amrita Sher Gil (iv)Mother Teresa- MF Husain (v)The Vulture- Kamlesh Dutt 2.Graphics- prints: (i)Whirl pool- Krishna Reddy (ii)Children- Somnath Hore (iii)Devi- Jyoti Bhatt (iv)Of walls- Anupam Sud (v)Man, Woman and Tree- K Laxman Goud 3.Sculptures: (i)Triumph of Labour- DP Roychowdhury (ii)Santhal Family- Ramkinkar Vaij (iii)Cries Un-heard- Amar Nath Sahgal (iv)Chatturmukhi- Aekka Yada Giri Rao PRACTICAL 1Still life 3. Landscape Composition |
|---|------------------------------|---|---|--|
|   |                              |   | Composition   |  |
| 4 | January<br>-<br>Februar<br>y | Annual Exam<br>Tentative<br>( February-<br>March) | All Syllabus  | All Syllabus   |

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#### **GREEN VIEW PUBLIC SCHOOL**

## **SYLLABUS PLANNER (2024-2025)**

SUBJECT: MATHEMATICS CLASS: XII TEACHER: MR. SANJAY PUNDHIR

| S. NO.    | MONTH EXAM CHAPTERS TO BE TAUGHT |       | CHAPTERS TO BE TAUGHT             | SYLLABUS TO BE TAUGHT             |
|-----------|----------------------------------|-------|-----------------------------------|-----------------------------------|
|           |                                  |       | <b>Unit- I Sets and Functions</b> | <b>Unit- I Sets and Functions</b> |
|           | APRIL-                           |       | Sets                              | Sets                              |
|           | MAY                              |       | Relations & Functions             | Relations & Functions             |
|           |                                  |       | Inverse Trigonometric Functions   | Inverse Trigonometric Functions   |
|           |                                  | PT 1  | Unit- II Algebra                  | Unit- II Algebra                  |
| 1.        | JULY                             | • • • | Matrices                          | Matrices                          |
| 1.        | JOLI                             |       | Determinants                      | Determinants                      |
|           |                                  |       | Unit-III: Calculus                | Unit-III: Calculus                |
|           | AUGUST                           |       | Continuity and Differentiability  | Continuity and Differentiability  |
|           |                                  |       | Applications of Derivatives       | Applications of Derivatives       |
| 2.        | SEP                              | H.Y.  | Integrals                         | Integrals                         |
|           |                                  |       | Applications of the Integrals     | Applications of the Integrals     |
|           |                                  |       | Differential Equations            | Differential Equations            |
|           |                                  |       | Unit-IV:                          | Unit-IV:                          |
|           |                                  |       | Vectors and Three-Dimensional     | Vectors and Three-Dimensional     |
|           |                                  |       | Geometry                          | Geometry                          |
|           |                                  |       | Vectors                           | Vectors                           |
|           |                                  |       | Three - dimensional Geometry      | Three - dimensional Geometry      |
|           |                                  |       | Unit-V                            | Unit-V                            |
|           | NOV-                             | PT 2  | Linear Programming                | Linear Programming                |
| 3.        | DEC                              |       | Unit-VI                           | Unit-VI                           |
| <b>J.</b> |                                  |       | Probability                       | Probability                       |
|           | JAN-                             | FINAL |                                   |                                   |
| 4.        | FEB                              | EXAM  | COMPLETE SYLLABUS                 | COMPLETE SYLLABUS                 |

# **GREEN VII**

SYLLABUS PLA

SUBJECT: PHYSICS CLASS & SEC

| S. NO. | MONTH             | TEST/EXAM   | SYLLABUS TO BE COVERED   |
|--------|-------------------|-------------|--|
|        |                   | DATE        |  |
| 1      |                   |             | LIMIT 1  |
| 1      | APRIL-MAY         | PT-1        | UNIT-1 Chapter-1: Electric Charges and Fields Chapter-2: Electrostatic Potential and Capacitance UNIT- Chapter-3: Current Electricity UNIT-3 Chapter-4: Moving Charges and Magnetism Chapter-5: Magnetism and Matter |
|        | JULY              |             |  |
| 2      | AUGUST- SEPTEMBER | Half yearly | UNIT-4 Chapter–6: Electromagnetic Induction Chapter–7: Alternating Current UNIT-5 Chapter–8: Eelectromagnetic waves UNIT-6 Chapter–9:Ray optics and optical instruments  |

| 3 | October November<br>December | PT – 2                   | UNIT-6 Chapter–10: Wave Optics UNIT-7 Chapter–11: Dual Nature of Radiation and Matter Chapter–12: Atoms Chapter-13: Nuclei UNIT-9 Chapter-14: Semiconductor Electronics: Materials, Devices and Simple Circuits |
|---|------------------------------|--------------------------|---|
| 4 | January-February             | Annual Exam<br>Tentative | Revision of all the chapters.   |

# **EW PUBLIC SCHOOL**

TEACHER: MR. SAURAV KUMA

**4NNER SESSION (2024-2025)** 

## : XII A & B

| SYLLABUS TO BE ASSESSED | )  |
|-------------------------|----|
| (CHAPTER NO. AND NAME   | :) |

Chapter-1: Electric Charges and Fields Chapter-2: Electrostatic Potential and Capacitance Chapter-3: Chapter-4: Moving **Current Electricity Charges and Magnetism** Chapter-5: Magnetism and Matter Chapter-6: Electromagnetic Induction Chapter-1: Electric Charges and Fields Chapter-2: Electrostatic Potential and Capacitance Chapter-3: Current Electricity \_\_\_ Chapter-4: Moving **Charges and Magnetism** Chapter-5: Magnetism and Matter <u>Chapter-6</u>: Electromagnetic Induction <u>Chapter-7</u>: Alternating Current <u>Chapter-8</u>: **Eelectromagnetic waves** <u>Chapter-9</u>:Ray optics and optical instruments

Chapter-10: Wave Optics

Chapter-11: Dual Nature of Radiation and

Matter

<u>Chapter-12</u>: Atoms Chapter-13: Nuclei

<u>Chapter-14</u>: Semiconductor Electronics: Materials, Devices and Simple Circuits

<u>Chapter-1</u>: Electric Charges and Fields <u>Chapter-2</u>: Electrostatic Potential and

Capacitance <u>Chapter–3</u>:

Current Electricity <u>Chapter-4</u>: Moving

**Charges and Magnetism** 

<u>Chapter–5</u>: Magnetism and Matter <u>Chapter–6</u>: Electromagnetic Induction

<u>Chapter-7</u>: Alternating Current <u>Chapter-8</u>:

**Eelectromagnetic waves** 

<u>Chapter–9</u>:Ray optics and optical instruments

Chapter-10: Wave Optics

Chapter-11: Dual Nature of Radiation and

Matter

<u>Chapter-12</u>: Atoms <u>Chapter-13</u>: Nuclei

<u>Chapter-14</u>: Semiconductor Electronics: Materials, Devices and Simple Circuits

## GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION(UPDATED) (2024-2025)

SUBJECT : BIOLOGY CLASS & SEC : XII TEACHER : MS.SUPRIYA SAWANT

| S. NO. | MONTH                | TEST / EXAM DATE | SYLLABUS TO BE COVERED   | SYLLABUS TO BE ASSESSED<br>(CHAPTER NO & NAME)   |
|--------|----------------------|------------------|--|--|
| 1      | April –May  July     | PT – 1           | UNIT – VI : Reproduction Ch:1-Sexual reproduction in flowering plants Ch:2-Human Reproduction Ch:3-reproductive health UNIT – VII : GENETICS & EVOLUTION Ch:4-Principle & Processes of Inheritance Ch:5-Molecular Basis of Inheritance | UNIT – VI : Reproduction Ch:1-Sexual reproduction in flowering plants Ch:2-Human Reproduction Ch:3-reproductive health   |
| 2      | August-<br>September | HALF YEARLY      | UNIT – VII : GENETICS & EVOLUTION Ch: 6- Evolution UNIT-VIII: Biology In Human Welfare Ch:7- Human Health And Diseases Ch:8-Microbes in Human Welfare  | Ch:1-Sexual reproduction in flowering plants Ch:2-Human Reproduction Ch:3-reproductive health Ch:5-Principle & Processes of Inheritance Ch:6-Molecular Basis of Inheritance Ch: 7- Evolution Ch:8- Human Health And Diseases Ch:10-Microbes in Human Welfare |
|        |                      |                  | UNIT - IX: Biotechnology   |  |

| 3 | October<br>November<br>December | PT – 2                                | Ch:9- Principles And Processes Of Biotechnology Ch:10- Applications of Biotechnology UNIT- X: Ecology Ch:11- Organisms & Population Ch: 12- Ecosystem Ch: 13- Conservation of Biodiversity | ALL 13 CHAPTERS |
|---|---------------------------------|---------------------------------------|--|-----------------|
| 4 | January-<br>February            | Annual Exam<br>( MARCH )<br>TENTATIVE | NA   | NA              |

## GREEN VIEW PUBLIC SCHOOL

# SYLLABUS PLANNER SESSION(UPDATED) (2024-2025)

SUBJECT : CHEMISTRY CLASS & SEC : XII TEACHER : MS. RITU

| S. NO. | MONTH                | TEST / EXAM DATE                   | SYLLABUS TO BE COVERED   | SYLLABUS TO BE ASSESSED<br>(CHAPTER NO & NAME)   |
|--------|----------------------|------------------------------------|--|--|
| 1      | April –May  July     | PT – 1<br>15/07/24 to 25/07/24     | CHAPTER-6 HALOALKANES AND HALOARENES CHAPTER-7 ALCOHOLS, PHENOLS AND ETHERS CHAPTER-8 ALDEHYDES, KETONES AND CARBOXYLIC ACIDS CHAPTER-9 AMINES CHAPTER-10 BIOMOLECULES | CHAPTER-6 HALOALKANES AND HALOARENES CHAPTER-7 ALCOHOLS, PHENOLS AND ETHERS CHAPTER-8 ALDEHYDES, KETONES AND CARBOXYLIC ACIDS CHAPTER-9 AMINES CHAPTER-10 BIOMOLECULES   |
| 2      | August-<br>September | HALF YEARLY<br>17/09/24 - 30/09/24 | CHAPTER-1 SOLUTIONS CHAPTER-2 ELECTROCHEMISTRY CHAPTER-3 CHEMICAL KINETICS   | CHAPTER-1 SOLUTIONS CHAPTER-2 ELECTROCHEMISTRY CHAPTER-3 CHEMICAL KINETICS CHAPTER-6HALOALKANES AND HALOARENES CHAPTER-7 ALCOHOLS, PHENOLS AND ETHERS CHAPTER-8 ALDEHYDES, KETONES AND CARBOXYLIC ACIDS CHAPTER-9 AMINES CHAPTER-10 BIOMOLECULES |

| 3 | October<br>November<br>December | PT – 2<br>18/11/24 to 27/11/24  | CHAPTER-4 d AND f BLOCK ELEMENTS CHAPTER-5 COORDINATION COMPOUNDS                             | CHAPTER-4 d AND f BLOCK ELEMENTS CHAPTER-5 COORDINATION COMPOUNDS   |
|---|---------------------------------|---------------------------------|---|---|
| 4 | January-<br>February            | Annual Exam ( MARCH ) TENTATIVE | REVISION OF ALL CHAPTERS, EXERCISE AND PREVIOUS YEAR QUESTIONS ACCORDING TO NEW CBSE PATTERN. | CHAPTER-1 SOLUTIONS CHAPTER-2 ELECTROCHEMISTRY CHAPTER-3 CHEMICAL KINETICS CHAPTER-4 d AND f BLOCK ELEMENTS CHAPTER-5 COORDINATION COMPOUNDS CHAPTER-6HALOALKANES AND HALOARENES CHAPTER-7 ALCOHOLS, PHENOLS AND ETHERS CHAPTER-8 ALDEHYDES, KETONES AND CARBOXYLIC ACIDS CHAPTER-9 AMINES CHAPTER-10 BIOMOLECULE |

# GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION (2024-25)

SUBJECT: ACCOUNTANCY CLASS & SEC:12 C TEACHER: RAHUL

| S<br>N<br>O | MONTH                           | TEST /EXAM<br>DATE | SYLLABUS TO BE COVERED   | SYLLABUS TO BE ASSESSED (CHAPTER NO& NAME)   |
|-------------|---------------------------------|--------------------|--|--|
| 1           | April –May July                 | PT - 1             | Ch-4 Accounting Ratios Ch 5 Cash Flow Statement Ch 3 Comparative Statements  | Ch-4 Accounting Ratios Ch 5 Cash Flow Statement Ch 3 Comparative Statements  |
| 2           | August-<br>September            | (Half yearly)      | Ch1 Fundamentals CH 3 Goodwill Ch5 Admission Ch-6 Retirement and Death of a Partner Ch-7 Dissolution of Partnership  | Ch3 Comparative Statements Ch-4 Accounting Ratios Ch 5 Cash Flow Statement Ch-6 Retirement and death Ch-7 Dissolution of Partnership |
| 3           | October<br>November<br>December | PT – 2             | Ch-8 Company Accounts Ch-9 Issue of Debentures Ch-10 Redemption of debentures Ch-11 Analysis of financial statements Ch-2 fundamentals Ch-4 Change in profit sharing ratio | Full Syllabus  |
| 4           | January                         | Pre Board          | Full syllabus  | Full Syllabus  |

# GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION (2024-25)

SUBJECT: BUSINESS STUDIES CLASS & SEC: 12 C TEACHER: RAHUL

| S<br>N<br>O | MONTH                           | TEST /EXAM<br>DATE         | SYLLABUS TO BE COVERED   | SYLLABUS TO BE ASSESSED (CHAPTER NO & NAME)  |
|-------------|---------------------------------|----------------------------|--|--|
| 1           | April –May                      | PT – 1                     | Ch 1 Nature and Significance of management Ch 2 Principles of management Ch 3 Business Environment Ch 4 Planning Ch 5 Organizing | Ch 1 Nature and Significance of management Ch 2 Principles of management Ch 3 Business Environment   |
| 2           | August-<br>September            | (Half yearly)              | CH 6 Staffing Ch 7 Directing Ch 8 Controlling  | Ch 1 Nature and Significance of management Ch 2 Principles of management Ch 3 Business Environment Ch 4 Planning Ch 5 Organizing Ch 6 Staffing |
| 3           | October<br>November<br>December | PT – 2                     | Ch 9 Financial Management Ch 10 Concept of financial market Ch 11 Marketing Ch 12 Consumer Protection                            | Full Syllabus Ch 1 to 12   |
| 4           | January-<br>February            | (Annual Exam)<br>Tentative | Case studies and Project based on book 1 and book 2  | Full Syllabus Ch 1 to 12   |

## GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION:2023-24

**CLASS: XII** 

**SUBJECT: ENGLISH** 

SUBJECT TEACHER: SHEFALI VERMA

| S.No Mo    | onths Test / Exam D |                                  | Syllabus to be assessed  |
|------------|---------------------|----------------------------------|--|
| 1. April - |                     | Reading: Unseen Passage Writing: | Reading: Unseen Passage Writing:  Notice Writing Letter to Editor Job Application Literature: S. Flamingo: The Last Lesson Lost Spring My Mother at Sixty-Six Keeping Quiet  4. Vistas: The Third Level The Tiger King |

| 2. | July - August          | PT- 1<br>(15-7-23)                              | Reading: Unseen Passage Writing:   | Reading: Unseen Passage Writing: |
|----|------------------------|---|--|----------------------------------|
| 3. | September-<br>November | Half Yearly<br>Examination<br>(as per schedule) | <ul> <li>Writing: Invitation and Replies</li> <li>1. Flamingo- <ul> <li>Indigo</li> <li>Poets and Pancakes</li> <li>The Interview</li> <li>Going Places</li> <li>Aunt Jennifer's Tigers</li> </ul> </li> <li>2. Vistas: <ul> <li>On the Face of It</li> <li>Memories of Childhood</li> </ul> </li> </ul> | Syllabus covered till August     |
| 4. | December-<br>February  | Pre – Board (as per schedule)                   | Revision of Full Syllabus  | FULL SYLLABUS                    |

# GREEN VIEW PUBLIC SCHOOL

# SYLLABUS PLANNER SESSION (2024-25) SUBJECT: COMPUTER SCIENCE

CLASS & SEC: XII - A, B, C, D TEACHER: MS URVASHI

| S<br>N<br>O | MONTH  | TEST /EXAM<br>DATE   | SYLLABUS TO BE COVERED  | SYLLABUS TO BE ASSESSED<br>(CHAPTER NAME)                            |
|-------------|--|--|---|--|
| 1           | APRIL – MAY                                  | PT – 1<br>(10-7-2024<br>TO<br>19-7-2024)<br>(July)           | <ul> <li>Python Revision Tour - I</li> <li>Introduction</li> <li>Tokens in Python , Variable and assignment</li> <li>Simple I/O, Data types, Mutable and Immutable types</li> <li>Expressions, Statements (conditional, looping, Jump)</li> <li>Python Revision Tour - II</li> <li>String in Python</li> <li>Lists, Tuples and Dictionaries in Python</li> <li>Sorting Techniques.</li> </ul> | Chapter: Python Revision Tour - I Chapter: Python Revision Tour - II |
| 2           | AUGUST -<br>SEPTEMBER<br>12/09/22 - 30/09/22 | Half yearly<br>(11-9-2024<br>TO<br>30-9-2024)<br>(September) | Programming and Computational Thinking-2  Working with Functions  Understanding Functions  Defining functions  Flow of execution, passing parameters  Returning values from Functions  Python Libraries  File Handling  Opening and closing files,  Working with Text, Binary and CSV Files   | Chapter: FILE HANDLING Chapter: FUNCTIONS                            |
| 3           | OCTOBER -<br>NOVEMBER<br>DECEMBER            | PT – 2<br>(20-11-2024<br>TO<br>30-11-2024)<br>(November)     | Unit III: Database Management Relational databases: Idea of a database and the need for it, relations, keys, primary key, foreign key; use SQL commands to create a table, keys, foreign keys; insert/delete an entry, delete a table.  • SQL commands: select, project and join; • Aggregate functions • Interface of Python with an SQL database Data-structures: Stack                     | Chapter: DATABASE MANAGEMENT Chapter: NETWORKING                     |

|   |           |               | Network Security Concepts:                  |               |
|---|-----------|---------------|---|---------------|
|   |           |               | Computer Networks                           |               |
|   |           |               | Structure of a network                      |               |
|   |           |               | Network Devices                             |               |
|   |           |               | Network Stack                               |               |
|   |           |               | Network Topologies                          |               |
|   |           |               | Security Concepts                           |               |
|   |           |               | E-commerce                                  |               |
|   |           |               | Revision + Practical Project Work           |               |
| 4 | JANUARY - | PRE BOARD 1&2 | REVISION OF PREVIOUS YEAR PAPERS AND SAMPLE | FULL SYLLABUS |
|   | FEBRUARY  |               | PAPER BY CBSE                               |               |

## Green View Public School

#### SYLLABUS PLANNER (Updated)Session (2024-25) Class & Sec: XII - A,B,C,D

Subject: Physical education Class & Sec: XII - A,B,C,D Teacher: Mr Ankit

| SNo | MONTH                 | TEST /EXAM DATE                    | SYLLABUS TO BE COVERED  | SYLLABUS TO BE ASSESSED<br>(CHAPTER NO & NAME)   |
|-----|-----------------------|------------------------------------|---|--|
| 1   | April –May<br>July    | PT – 1<br>15/07/24 – 25/07/24      | TERM: I UNIT Ch:1-Management of sporting events. Ch:2-Children and women in sports. Ch:3-Yoga as preventive measure for lifestyle disease.            | Ch:1-Management of sporting events. Ch:2-Children and women in sports. Ch:3-Yoga as preventive measure for lifestyle disease.  |
| 2   | September-<br>October | Half yearly<br>17/09/24 – 05/10/24 | UNIT Ch:4-Physical education and sports for CWSN(children with special needs-(Divyang). Ch:5-Sports and nutrition. Ch:6- Test, measurement in sports. | Ch:1-Management of sporting events. Ch:2-Children and women in sports. Ch:3-Yoga as preventive measure for lifestyle disease. Ch:4-Physical education and sports for CWSN(children with special needs-(Divyang). Ch:5-Sports and nutrition. Ch:6- Test, measurement in sports. |
| 3   | November<br>December  | PT – 2<br>18/11/24 – 27/11/24      | TERM : II UNIT Ch: 7- Physiology & injuries in sport. Ch: 8- Biomechanics and sports. Ch: 9-Psychology and sports. Ch:10-Training in sports.          | Ch: 7- Physiology & injuries in sport. Ch: 8- Biomechanics and sports.   |
| 4   | January-<br>February  | Annual Exam<br>Tentative           | 100% full syllabus  | Chapter – 1,2,3,4,5,6,7,8,9,10   |

# GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION (2024-25)

SUBJECT: POLITICAL SCIENCE CLASS & SEC: XII D TEACHER: POONAM BHATIA

| S.N<br>O | MONTH    | SYLLAB<br>US<br>COVERE<br>D | SYLLABUS TO<br>BE<br>COVERED                   | SYLLABUS TO BE ASSESED                  |
|----------|----------|-----------------------------|--|---|
| 1        | April –  | (DURATION)                  | Part A: Contemporary World Politics            | POLITICS IN INDIA SINCE INDEPENDENCE    |
|          | May July |                             | CHAPTER 1 The End of Bipolarity                | Part A: Contemporary World Politics     |
|          |          |                             | CHAPTER 2 New<br>Centres of Power              | CHAPTER 1 The End of Bipolarity         |
|          |          |                             | Part B: Politics in India sinc                 | POLITICS IN INDIA SINCEINDEPENDENCE     |
|          |          |                             | e Independence                                 | CHAPTER 1 Challenges of Nation-Building |
|          |          |                             | CHAPTER 1<br>Challenges of Nation-<br>Building |   |
|          |          |                             | CHAPTER 2 Planned Development                  |   |

|   | A 1                  | (1141 =    |                                 | Part A: Contemporary World                   |  |
|---|----------------------|------------|---------------------------------|--|--|
| 2 | August-<br>September | (HALF      | Part B: Politics in India       | Politics CHAPTER 1 The End of                |  |
|   | September            | YEARLY) AS | e Independence                  | Folitics CHAPTER 1 The End of                |  |
|   |                      |            | - пиоропионо                    | Bipolarity CHAPTER 2 New Centres             |  |
|   |                      | PER        |                                 |  |  |
|   |                      | SCHEDULE   | CHAPTER 3 India's Foreign       | of Power CHAPTER 3 Contemporary              |  |
|   |                      | SCHEDULE   | Policy                          | South Asia                                   |  |
|   |                      |            | Part A: Contemporary            |  |  |
|   |                      |            | World Politics                  | CHAPTER 4 United Nations and its             |  |
|   |                      |            |                                 | Organizations                                |  |
|   |                      |            | CHAPTER 3                       |  |  |
|   |                      |            | Contemporary South Asia         |  |  |
|   |                      |            | Aolu                            | Part B: Politics in India since Independence |  |
|   |                      |            | <b>CHAPTER 4 United Nations</b> |  |  |
|   |                      |            | and its Organizations           | CHAPTER 1 Challenges of Nation-              |  |
|   |                      |            |                                 | Building CHAPTER 2 Planned                   |  |
|   |                      |            |                                 |  |  |
|   |                      |            |                                 | Development                                  |  |
|   |                      |            |                                 | Part B: Politics in India since Independence |  |
|   |                      |            |                                 |  |  |
|   |                      |            |                                 | CHAPTER 3 India's Foreign Policy             |  |
|   | ĺ                    |            |                                 |  |  |

|   |             |        |                         | POLITICS IN INDIA SINCEINDEPENDENCE          |
|---|-------------|--------|-------------------------|--|
| 3 | October     |        |                         | CHAPTER 4 Parties and Party System           |
|   | November    |        | POLITICS IN INDIA SINCE | on Air Tel 4 i di dies di la rarty Oystom    |
|   |             |        |                         | · I I OHADTED ED                             |
|   | December    |        | INDEPENDENCE            | in India CHAPTER 5 Democratic                |
|   |             |        | CHAPTER 4 Parties and   |  |
|   |             |        | Party System in India   | Resurgence CHAPTER 6 Regional                |
|   |             |        |                         | gg   |
|   |             |        | CHAPTER 5 Democratic    | Agnizations                                  |
|   |             |        |                         | Aspirations                                  |
|   |             |        | Resurgence              |  |
|   |             |        |                         | CHAPTER 7 Indian Politics: Recent Trends and |
|   |             |        | CHAPTER 6 Regional      | Development                                  |
|   |             |        | Aspirations             |  |
|   |             |        | Aspirations             | Dout A. Contomposon, Morld Dolitics          |
|   |             |        |                         | Part A: Contemporary World Politics          |
|   |             |        | CHAPTER 7 Indian        |  |
|   |             |        | Politics: Recent        | CHAPTER 5 Security in Contemporary           |
|   |             |        | Trends and              | , , ,  |
|   |             |        | Development             | World  |
|   |             |        | Development             | World  |
|   |             |        | _                       |  |
|   |             |        | Part A: Contemporary    |  |
|   |             |        | World Politics          | CHAPTER 6 Environment and Natural Resources  |
|   |             |        |                         |  |
|   |             |        | CHAPTER 5 Security in   | CHAPTER 7 Globalization                      |
|   |             |        |                         | CHAITER / GIODAIIZALIOII                     |
|   |             |        | Contemporary World      |  |
|   |             |        |                         |  |
|   |             |        |                         |  |
|   |             |        | CHAPTER 6 Environment   |  |
|   |             |        |                         |  |
|   |             |        | and Natural Resources   |  |
|   |             |        |                         |  |
|   |             |        | CHAPTER 7 Globalization |  |
|   |             |        |                         |  |
|   |             |        |                         |  |
|   |             |        |                         |  |
|   |             |        |                         | NA   |
| 4 | January-    | AS PER |                         |  |
|   | February    | SCHEDU |                         |  |
|   | . 55. 56. 7 | LE     |                         |  |
|   |             |        |                         |  |
|   |             |        |                         |  |

# GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION (2024- 25) SUBJECT: ECONOMICS CLASS & SEC XII – C, D TEACHER: MR. GAURAV VERMA

#### **SUBJECT - Economics**

#### **Teacher: Gaurav Verma**

| S. | MONT    | TEST         | SYLLABUS TO BE COVERED  | SYLLABUS TO BE ASSESSED   |
|----|---------|--------------|---|---|
| N  | Н       | /EXA         |   | (CHAPTER NO& NAME )   |
| О  |         | M            |   |   |
|    |         | DATE         |   |   |
| 1  | April – |              | Part – A  | Part – A MICRO  |
|    | May     |              | MACRO   | UNIT -1 NATIONLAL INCOME AND REALATD<br>AGGREGATE                   |
|    |         |              | UNIT -1 NATIONAL INCOME AND REALATD AGGREGATE <b>A)</b> CIRCULAR FLOW OF INCOME | E) CIRCULAR FLOW OF INCOME  |
|    |         | PT – 1       | B) BASIC CONCEPT OF MACRO ECONOMICS   | F) BASIC CONCEPT OF MACRO ECONOMICS G) NATIONAL INCOME AND REALATED |
|    |         | (15- 07 -24) | C) NATIONAL INCOME AND REALATED AGGREGATES                                      | AGGREGATES  |
|    | July    |              | <b>D)</b> MEASUERMENT OF NATIONLAL INCOME                                       | H) MEASUERMENT OF NATIONLAL INCOME                                  |
|    | J       |              | UNIT -2   | UNIT -2   |
|    |         |              | A) MONEY  | C) MONEY  |
|    |         |              | B) BANKING  | D) BANKING  |
|    |         |              | Part – B INDIAN ECONOMICS   | Part – B INDIAN ECONOMICS   |
|    |         |              | A) INDIAN ECONOMY ON THE EVE OF   | B) INDIAN ECONOMY ON THE EVE OF                                     |
|    |         |              | INDEPENDENCE  | INDEPENDENCE  |

| 2                                 | Augus |               | (Half<br>yearly)         |                                   | Part – A MACRO UNIT -3 DETERMINATION OF INCOME AND EMPLOYMENT  A) AGGREGATE DEMAND AND REALATED CONCEPTS  B) INCOME DETERMINATION AND MULTIPLIER C) EXCESS DEMAND AND DEFICIENT DEMAND UNIT -4 GOVERNMENT BUDGET AND THE ECONOMY | Part – A MACRO UNIT -3 DETERMINATION OF INCOMEAND EMPLOYMENT A) AGGREGATE DEMAND AND REALATED CONCEPTS B) INCOME DETERMINATION AND MULTIPLIER C) EXCESS DEMAND AND DEFICIENT DEMAND UNIT -4 GOVERNMENT BUDGET AND THE |
|-----------------------------------|-------|---------------|--------------------------|-----------------------------------|--|---|
|                                   |       |               |                          | GOAL  B) IN                       | CONOMIC SYSTEM AND COMMAN  | Part – B INDIAN ECONOMICS  A) ECONOMIC SYSTEM AND COMMAN GOALS  B) INDIAN ECONOMY (1950-1990)  C) ECONOMIC REFORMS SINCE 1991   |
| October<br>Novembe<br>r (25 – 24) |       | Γ – 2<br>11 - | UNIT BALA FORE PART CHAP | ANCE OF PAYMENTS<br>EIGN EXCHANGE | PART A (MACRO)  UNIT 5  BALANCE OF PAYMENTS FOREIGN EXCHANGE  PART- B CHAPTER -5 HUMAN CAPITAL FORMATION CHAPTER -6 RURAL DEVELOPMENT CHAPTER- 7 EMPLOYMENT CH-8 ENVIORMENT CH -9 INDO CHINA                                     |   |

| December January- February | PRE-<br>BOARD | Whole syllabus | WHOLE SYLLABUS REVISION AND PRECTICE LAST YEARS PAPERS CLASS TEST |  |
|----------------------------|---------------|----------------|---|--|
|----------------------------|---------------|----------------|---|--|

# GREEN VIEW PUBLIC SCHOOL SYLLABUS PLANNER SESSION (2024-2025)

## SUBJECT:HINDI & CLASS:XII

TEACHER: SUMITRA

| SNO | MONTH                | TEST /EXAM   | SYLLABUS TO BE COVERED   | SYLLABUSTO BE ASSESSED  |
|-----|----------------------|--|--|---|
|     |                      | DATE   |  | (CHAPTER NO. & NAME)  |
| 1   | April –May<br>July   | PT – 1<br>15/7/2024<br>to<br>22/7/2024<br>(July)           | PT - 1 जयशंकर प्रसाद-देवसेना का गीत, कानेलिया का<br>गीत<br>गद्य खंड - प्रेमघन की छाया स्मृति<br>जुलाई-सुमिरनी के मनके,ढेले छू लो,बालक बच गया, घड़ी<br>के पुर्जे<br>पुस्तक अंतराल- सूरदास की झोपड़ी,  | PT - 1 जयशंकर प्रसाद-देवसेना का गीत, कानेलिया का गीत<br>गद्य खंड - प्रेमघन की छाया स्मृति<br>जुलाई-सुमिरनी के मनके,ढेले छू लो,बालक बच गया, घड़ी के पुर्जे<br>पुस्तक अंतराल- सूरदास की झोपड़ी,   |
| 2   | August-<br>September | Half yearly<br>17/9/2023<br>to<br>5/10/2023<br>(September) | अगस्त सितंबर- अर्धवार्षिक परीक्षा<br>काव्य खंड- जयशंकर प्रसाद-<br>देवसेना का गीत, कानेलिया का गीत<br>रघुवीर सहाय-बसंत आया, तोड़ो<br>तुलसीदास भरत -राम का प्रेम, पद<br>गद्य खंड-प्रेम धन की छाया स्मृति, सुमेरिनी के मनके,,<br>संवादिया, लेखक-असगर वजाहत- पाठ- शेर , पहचान, चार<br>हाथ, साझा।<br>निर्मल वर्मा-जहां कोई वापसी नहीं<br>ममता कालिया- दूसरा देवदास<br>अंतराल- स्रदास की झोपड़ी, विस्कोहर की माटी।<br>अभिव्यक्ति और माध्यम<br>विभिन्न माध्यमों के लिए लेखन कार्य, कैसे बनती है<br>कविता, पत्र कार्य लेखन के विभिन्न रूप और लेखन<br>प्रक्रिया | अगस्त सितंबर- अर्धवार्षिक परीक्षा<br>काव्य खंड- जयशंकर प्रसाद-<br>देवसेना का गीत, कानेलिया का गीत<br>रघुवीर सहाय-बसंत आया, तोड़ो<br>तुलसीदास भरत -राम का प्रेम, पद<br>गद्य खंड-प्रेम धन की छाया स्मृति, सुमेरिनी के मनके,, संवादिया,<br>लेखक-असगर वजाहत- पाठ- शेर, पहचान, चार हाथ, साझा।<br>निर्मल वर्मा-जहां कोई वापसी नहीं<br>ममता कालिया- दूसरा देवदास<br>अंतराल- सूरदास की झोपड़ी, विस्कोहर की माटी।<br>अभिव्यक्ति और माध्यम<br>विभिन्न माध्यमों के लिए लेखन कार्य, कैसे बनती है कविता, पत्र कार्य<br>लेखन के विभिन्न रूप और लेखन प्रक्रिया |

|   |                      |                          | पी टी =2 काव्य खंड                                | पी टी =2 काव्य खंड                                      |
|---|----------------------|--------------------------|---|---|
| 3 | October              | PT – 2                   | तुलसीदास-भारत -राम का प्रेम -पद                   | तुलसीदास-भारत -राम का प्रेम -पद                         |
|   | November             | 18/11/2023               | कवि मलिक मोहम्मद जायसी-कविता बारहमासा             | कवि मलिक मोहम्मद जायसी-कविता बारहमासा                   |
|   | December             | to                       | गदय खंड- असगर वजाहत                               | गद्य खंड- असगर वजाहत                                    |
|   |                      | 23/11/2023<br>(November) | शेर , पहचान , चार हाथ, साझा                       | शेर , पहचान , चार हाथ, साझा                             |
|   |                      | (November)               | अभिव्यक्ति और माध्यम                              | अभिव्यक्ति और माध्यम                                    |
|   |                      |                          | विशेष लेखन- स्वरूप और प्रकार                      | विशेष लेखन- स्वरूप और प्रकार                            |
|   |                      |                          |   |   |
|   |                      |                          | वार्षिक परीक्षा                                   | वार्षिक परीक्षा   |
|   |                      |                          | काव्य खंड -कवि जयशंकर प्रसाद                      | काव्य खंड-कवि जयशंकर प्रसाद                             |
| 4 | January-<br>February | Annual Exam<br>(March)   | कविता-देवसेना का गीत, कानेलिया का गीत             | कविता-देवसेना का गीत, कानेलिया का गीत                   |
|   | lebraary             | Tentative                | रघुवीर सहाय- बसंत आया, तोड़ो                      | रघुवीर सहाय- बसंत आया, तोड़ो                            |
|   |                      |                          | तुलसीदास-भरत- राम का प्रेम ,पद                    | <u>तुलसीदास-भरत- राम का प्रेम, पद</u>                   |
|   |                      |                          | मलिक मोहम्मद जायसी-                               | मिलक मोहम्मद जायसी-                                     |
|   |                      |                          | बारहमासा  | <u>बारहमासा</u>   |
|   |                      |                          | विद्यापति-पद                                      | विद्यापति-पद  |
|   |                      |                          | गद्य खंड- पाठ-प्रेम धन की छाया स्मृति, सुमिरनी के | गद्य खंड- पाठ-प्रेम धन की छाया स्मृति, सुमिरनी के मनके, |
|   |                      |                          | मनके, संवादिया,                                   | संवादिया,   |
|   |                      |                          | असगर वजाहत- शेर, पहचान, चार हाथ, साझा             | असगर वजाहत- शेर, पहचान, चार हाथ, साझा                   |
|   |                      |                          | निर्मल वर्मा- जहां कोई वापसी नहीं                 | निर्मल वर्मा- जहां कोई वापसी नहीं                       |
|   |                      |                          | ममता कालिया-दूसरा देवदास                          | ममता कालिया-दूसरा देवदास                                |
|   |                      |                          | पुस्तक अंतराल- पाठ-1                              | पुस्तक अंतराल- पाठ-1                                    |
|   |                      |                          | स्रदास की झोपड़ी                                  | स्रदास की झोपड़ी  |
|   |                      |                          | पाठ- 2 बिस्कोहर की माटी                           | <u>पाठ- २ बिस्कोहर की माटी</u>                          |
|   |                      |                          | लेखक- विश्वनाथ त्रिपाठी                           | <u>लेखक- विश्वनाथ त्रिपाठी</u>                          |
|   |                      |                          | पाठ- 3 लेखक- प्रभाष जोशी                          | <u>पाठ- 3 लेखक- प्रभाष जोशी</u>                         |
|   |                      |                          | अपना मालवा खाऊं उजाडु सभ्यता में                  | अपना मालवा खाऊं उजाडु सभ्यता में                        |
|   |                      |                          | अभिव्यक्ति और माध्यम                              | <u>अभिव्यक्ति और माध्यम</u>                             |
|   |                      |                          | विभिन्न माध्यमों के लिए लेखन, कैसे बनती है कविता, | विभिन्न माध्यमों के लिए लेखन, कैसे बनती है कविता,       |

| कैसे लिखें कहानी, पत्र कार्य लेखन के विभिन्न रूप और | कैसे लिखें कहानी, पत्र कार्य लेखन के विभिन्न रूप और लेखन प्रक्रिया, |
|---|---|
| लेखन प्रक्रिया, विशेष लेखन-स्वरूप और प्रकार         | विशेष लेखन-स्वरूप और प्रकार   |
| नए और अप्रत्याशित विषयों पर लेखन                    | नए और अप्रत्याशित विषयों पर लेखन                                    |
| नाटक लिखने का व्याकरण                               | <u>नाटक लिखने का व्याकरण</u>  |