

GREEN VIEW PUBLIC SCHOOL
SYLLABUS PLANNER SESSION (2024-2025)

SUBJECT : ENGLISH

CLASS : IX

TEACHER: MS.MITALI ROY

S No.	MONTH	TEST / EXAM DATE	TOPICS/CHAPTERS TO BE TAUGHT	SYLLABUS TO BE ASSESSED
1.	April –May July	PT – 1	<p><u>BEEHIVE-</u> CH 1: THE FUN THEY HAD, CH-2: THE SOUND OF MUSIC, CH-3: THE LITTLE GIRL, CH-4: A TRULY BEAUTIFUL MIND. POETRY- P-1: THE ROAD NOT TAKEN, P-2: WIND. <u>MOMENTS-</u> CH-1 : THE LOST CHILD , CH-2 THE ADVENTURE OF TOTO , CH-3 ISWARAN THE STORY TELLER. <u>WRITING SKILLS</u> – DESCRIPTIVE PARAGRAPH <u>GRAMMAR:</u> EDITING, INTEGRATED GRAMMAR(Tenses,Modals,Determiners,Reported Speech) <u>READING-</u> DISCURSIVE PASSAGE</p>	<p><u>BEEHIVE</u> - CH. 1,2,3 POETRY- P-1,2. MOMENTS- CH-1, 2 <u>WRITING SKILLS</u> – DESCRIPTIVE PARAGRAPH <u>GRAMMAR:</u> EDITING, INTEGRATED GRAMMAR <u>READING-</u> DISCURSIVE PASSAGE</p>
2.	August- September	Half yearly	<p><u>BEEHIVE</u> CH.5: THE SNAKE AND THE MIRROR, CH-6: MY CHILDHOOD POETRY: P-3 : RAIN ON THE ROOF, P-4: THE LAKE ISLE OF INNISFREE, P-5: A LEGEND OF THE NORTHLAND. <u>MOMENTS:</u> CH-4 : IN THE KINGDOM OF FOOLS, CH-5 : THE HAPPY PRINCE. <u>WRITING SKILLS</u> : STORY WRITING <u>READING:</u> CASE BASED FACTUAL PASSAGE</p>	<p>BEEHIVE – CH- 1 TO CH- 6. POETRY- P-1 TO P-5 MOMENTS- CH-1 TO CH-5. <u>WRITING SKILLS</u> : WRITING A SHORT STORY <u>READING:</u> UNSEEN COMPREHENSION <u>GRAMMAR-</u> GAP FILLING INTEGRATED GRAMMAR</p>

4.	October- November – December	PT 2	<p><u>BEEHIVE-</u> CH-8 : REACH FOR THE TOP , CH-10: KATHMANDU. POETRY – P6 : NO MEN ARE FOREIGN, P-8: ON KILLING A TREE. <u>MOMENTS :</u> CH-7 : THE LAST LEAF, CH-8 : A HOUSE IS NOT A HOME . <u>WRITING SKILLS</u> - DIARY WRITING <u>GRAMMAR:</u> DIALOGUE COMPLETION <u>READING:</u> CASE BASED FACTUAL PASSAGE</p>	<p><u>BEEHIVE</u> - CH-8,9,10 <u>POETRY-</u> P-6, 8 <u>MOMENTS</u> –CH-6, 7,8. <u>WRITING SKILLS</u> - DIARY WRITING <u>GRAMMAR: DIALOGUE COMPLETION</u> <u>READING: FACTUAL PASSAGE</u></p>
			<p><u>GRAMMAR-</u> GAP FILLING, INTEGRATED GRAMMAR</p>	
3.	January- February	Annual examination	<p><u>BEEHIVE-</u> CH-11: IF I WERE YOU . POETRY- P-9 THE SNAKE TRYING, P-10 A SLUMBER DID MY SPIRIT SEAL <u>MOMENTS-</u> CH-10 : THE BEGGAR. <u>READING:</u> UNSEEN COMPREHENSION</p>	<p><u>COMPLETE SYLLABUS OF WRITING ,GRAMMAR AND LITERATURE</u> <u>READING:</u> UNSEEN COMPREHENSION</p>



SN O.	MONTH	TEST /EXAM DATE	SYLLABUS TO BE COVERED	SYLLABUS TO BE ASSESSED (CHAPTER NO. & NAME)
1	April –May July	PT – 1 (-7-2024 (July)	<p>क्षितिज- पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3.</p> <p>उपभोक्तावाद की संस्कृति 9. कबीर की साखियां 10. वाख</p> <p>कृतिका पाठ 1. इस जल प्रलय में</p> <p>व्याकरण उपसर्ग, प्रत्यय, समास,</p>	<p>क्षितिज पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 9.</p> <p>कबीर की साखियां 10. वाख</p> <p>कृतिका पाठ 1. इस जल प्रलय में</p> <p>व्याकरण उपसर्ग, प्रत्यय, समास,</p>
2	August- September	Half yearly (9-2024 (September)	<p>4. सांवले सपनों की याद 12. कैदी और कोकिला</p> <p>13. ग्राम श्री</p> <p>कृतिका 2. मेरे संग की औरतें</p> <p>व्याकरण अलंकार, अर्थ की दृष्टि से वाक्य के भेद</p>	<p>क्षितिज पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 4. सांवले सपनों की याद . 9. कबीर की साखियां 10. वाख 11. सदैया 12. कैदी और कोकिला 13. ग्राम श्री 15. मेघ आए</p> <p>कृतिका - पाठ 1. इस जल प्रलय में 2. मेरे संग की औरतें</p> <p>व्याकरण उपसर्ग, प्रत्यय, समास, अलंकार, अर्थ की दृष्टि से वाक्य भेद</p> <p>लेखन कौशल :अपठित गद्यांश, अपठित पद्यांश, संवाद लेखन, सूचना लेखन, ईमेल लेखन, लघु कथा लेखन, अनुच्छेद लेखन, पत्र लेखन</p>

3	October November December	PT – 2 (11-2024) (November)	<p>क्षितिज -</p> <p>6. प्रेमचंद के फटे जूते 7. मेरे बचपन के दिन</p> <p>15. मेघ आए</p> <p>कृतिका 3. रीड की हड्डी</p> <p>अपठित गद्यांश, अपठित पद्यांश, सूचना लेखन, ईमेल लेखन, अनुच्छेद लेखन, पत्र लेखन</p>	<p>क्षितिज पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 4.</p> <p>सांवले सपनों की याद 5. प्रेमचंद के फटे जूते 6. मेरे बचपन के दिन . 9. कबीर की साखियां 10. वाख 11. सदैया 12. कैदी और कोकिला 13. ग्राम श्री 15.</p> <p>मेघ आए</p> <p>कृतिका 3. रीड की हड्डी</p> <p>क्षितिज पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 4.</p> <p>सांवले सपनों की याद 5. प्रेमचंद के फटे जूते 6. मेरे बचपन के दिन . 9. कबीर की साखियां 10. वाख 11. सदैया 12. कैदी और कोकिला 13. ग्राम श्री 15.</p> <p>मेघ आए 17. बच्चे काम पर जा रहे हैं</p> <p>कृतिका- पाठ 1. इस प्रलय जल में 2. मेरे संग की औरतें 3. रीड की हड्डी</p> <p>व्याकरण उपसर्ग, प्रत्यय, समास, अलंकार, अर्थ की दृष्टि से वाक्य भेद</p> <p>लेखन कौशल :अपठित गद्यांश, अपठित पद्यांश, संवाद लेखन, सूचना लेखन, ईमेल लेखन, अनुच्छेद लेखन, पत्र लेखन</p>
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4	JanuaryFebruary	Annual Exam (March) (Tentative)	<p>17. बच्चे काम पर जा रहे हैं</p>	<p>क्षितिज- पाठ 1. दो बैलों की कथा 2. लहासा की ओर 3. उपभोक्तावाद की संस्कृति 4.</p> <p>सांवले सपनों की याद 5. प्रेमचंद के फटे जूते 6. मेरे बचपन के दिन 9. कबीर की साखियां 10. वाख 11. सदैया 12. कैदी और कोकिला 13. ग्राम श्री 15.</p> <p>मेघ आए 17. बच्चे काम पर जा रहे हैं</p> <p>कृतिका पाठ 1. इस जल प्रलय में 2. मेरे संग की औरतें 3. रीड की हड्डी</p> <p>व्याकरण- उपसर्ग, प्रत्यय, समास, अलंकार, अर्थ की दृष्टि से वाक्य भेद</p> <p>लेखन कौशल :अपठित गद्यांश, अपठित पद्यांश, संवाद लेखन, सूचना लेखन, ईमेल लेखन, अनुच्छेद लेखन, पत्र लेखन</p>
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GREEN VIEW PUBLIC SCHOOL

SESSION :- 2024-25

MATHS SYLLABUS CLASS - IX

<u>S.No</u>	<u>EXAM DATE</u>	<u>SYLLABUS TO BE COVERED</u>	<u>SYLLABUS TO BE ASSESSED</u>
			CHAPTER NO.sNAME
<u>1</u>	<u>APRIL-JULY</u>	CHAP. 1.NUMBER SYSTEM 2.POLYNOMIALS 3.CO-ORDINATE GEOMETRY 12.HERON'S FORMULA 13.STATISTICS	CHAP. 1.NUMBER SYSTEM 2.POLYNOMIALS 3.CO-ORDINATE GEOMETRY 12.HERON'S FORMULA 13.STATISTICS
	<u>PT-1</u>		
<u>2</u>	<u>AUG-SEP</u>	CHAP. 4 LINEAR EQUATIONS IN TWO VARIABLES 6. LINES AND ANGLES 7.TRIANGLES 8.QUADRILATERALS 13.SURFACE AREA AND VOLUME	CHAP. 4 LINEAR EQUATIONS IN TWO VARIABLES 6. LINES AND ANGLES 7.TRIANGLES 8.QUADRILATERALS 13.SURFACE AREA AND VOLUMES
	<u>Half Yearly</u>		
<u>3</u>	<u>OCT-DEC</u>	10.CIRCLES 5.INTRODUCTION TO EUCLID'S GEOMETRY	10.CIRCLES 5.INTRODUCTION TO EUCLID'S GEOMETRY
	<u>PT-2</u>		
<u>4</u>	<u>JAN-FEB</u>	ALL CHAPTERS DONE PREVIOUSLY	ALL CHAPTERS DONE PREVIOUSLY

GREEN VIEW PUBLIC SCHOOL
SYLLABUS PLANNER SESSION (2024-2025)

SUBJECT : SCIENCE

CLASS : IX TEACHER: MS.Neha

S No.	MONTH	TEST / EXAM DATE	TOPICS/CHAPTERS TO BE TAUGHT	SYLLABUS TO BE ASSESSED
1.	April –May July	PT – 1	<u>Chemistry</u> CH 1: matter in our surroundings BIOLOGY CH-5 : Fundamental unit of life Physics CH-7 : MOTION	CHEMISTRY CH:1 BIOLOGY – CH: 5 PHYSICS CH: 7
2.	August- September	Half yearly	<u>Chemistry</u> CH.2: Is matter around us pure? Physics CH-8 : Force and laws of motion CH -9 : Gravitation	Chemistry: CH: 1,2 Biology CH :5 PHYSICS CH:7,8,9
3.	January- February	Annual examination	CHEMISTRY CH-3:Atoms and molecules CH-4: Structure of the atom BIOLOGY CH-6: Tissues CH-12: Improvement in food resources PHYSICS CH-10: work and energy CH-11: Sound	COMPLETE SYLLABUS

4.	October- November – December	PT 2	<p><u>CHEMISTRY</u> CH-3 : Atoms and molecules</p> <p>BIOLOGY CH-6 : Tissue</p> <p>PHYSICS <u>CH-10: Work And Energy</u></p>	Chemistry: Ch 3 Biology 6 Physics: Ch 10
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GREEN VIEW PUBLIC SCHOOL
CLASS - IX
SOCIAL SCIENCE(087) SYLLABUS 2024-25

S.NO	MONTH	NAME OF TEST/ EXAM	SYLLABUS	SYLLABUS TO BE ASSESSED (CHAPTER NO & NAME)
1	April – May July	PT -1	<p><i>HISTORY</i></p> <p>1. The French Revolution: 2. Socialism in Europe and the Russian Revolution:</p> <p><i>GEOGRAPHY</i></p> <p>1. India Size and Location 2. Physical Features of India</p> <p><i>POLITICAL SCIENCE</i></p> <p>1. What is Democracy? Why Democracy?</p> <p><i>ECONOMICS</i></p> <p>1. The Story of Village Palampur: 2. People as Resource</p>	<p>HISTORY</p> <p>1. The French Revolution: GEOGRAPHY</p> <p>1. India Size and Location POLITICAL SCIENCE</p> <p>1. What is Democracy?Why Democracy? ECONOMICS</p> <p>1. The Story of Village Palampur:</p>
2	AUGUST SEPTEMBER	HALF YEARLY	<p>POLITICAL SCIENCE</p> <p>2. Constitutional Design GEOGRAPHY</p> <p>3. Drainage</p>	Whole syllabus done from April to September
3	OCTOBER . NOVEMBER, DECEMBER	PT - 2	<p>HISTORY</p> <p>4. Forest Society and Colonialism: GEOGRAPHY</p> <p>4. Climate 5. Natural Vegetation and Wild Life: 6. Population</p> <p>POLITICAL SCIENCE</p> <p>3. Electoral Politics 4. Working of Institutions</p> <p>ECONOMICS</p> <p>3. Poverty as a Challenge</p>	<p>HISTORY</p> <ul style="list-style-type: none"> • Forest Society and Colonialism: <p>GEOGRAPHY</p> <ul style="list-style-type: none"> • Climate: <p>ECONOMICS</p> <ul style="list-style-type: none"> • Poverty as a Challenge:
4	JANUARY FEBRUARY	ANNUAL EXAM	<p>HISTORY</p> <p>5. Pastoralists in the modern world ECONOMICS</p> <p>4. Food Security in India: POLITICAL SCIENCE</p> <p>5. Democratic Rights</p>	COMPLETE SYLLABUS

**GREEN VIEW PUBLIC
SCHOOL SYLLABUS PLANNER SESSION
(2024-2025)**

SUBJECT: COMPUTER APPLICATION

CLASS: IX

TEACHER: MS.GEETANJALI SISHODIA

S No.	MONTH	EXAM	TOPICS/CHAPTERS TO BE TAUGHT	SYLLABUS TO BE ASSESSED
1.	April –May July	PT – 1	<p>Unit 1: Basics of Information Technology Computer Systems: characteristics of a computer, components of a computer system – CPU, memory, storage devices and I/O devices Memory: primary (RAM and ROM) and secondary memory Storage devices: hard disk, CD ROM, DVD, pen/flash drive, memory stick I/O devices: keyboard, mouse, monitor, printer, scanner, web camera Types of software: system software (operatingsystem, device drivers), application software including mobile applications Computer networking: Type of networks: PAN,LAN, MAN, WAN, wired/wireless communication, Wi-Fi, Bluetooth, cloud computers (Private/public) Multimedia: images, audio, video, animation</p> <p>Unit 2: Cyber-safety Safely browsing the web and using social networks: identity protection, proper usage of passwords, privacy, confidentiality of information, cyber stalking, reporting cybercrimes</p>	<p>Unit 1: Basics of Information Technology Computer Systems: characteristics of a computer, components of a computer system – CPU, memory, storage devices and I/O devices Memory: primary (RAM and ROM) and secondary memory. Storage devices: hard disk, CD ROM, DVD, pen/flash drive, memory stick I/O devices: keyboard, mouse, monitor, printer, scanner, web camera Types of software: system software (operating system, device drivers), application software including mobile applications Computer networking: Type of networks: PAN, LAN, MAN, WAN, wired/wireless communication, Wi-Fi, Bluetooth, cloud computers (Private/public) Multimedia: images, audio, video, animation</p> <p>Unit 2: Cyber-safety Safely browsing the web and using social networks: identity protection, proper usage of passwords, privacy, confidentiality of information, cyber stalking, reporting cybercrimes</p>

			Safely accessing websites: viruses and malware ,adware	Safely accessing websites: viruses and malware, adware
2.	August-September	Half yearly	<p>Unit 3: Office tools</p> <p>Introduction to a word processor: create and save a document.</p> <p>Edit and format text: text style (B, I, U), font type, font size, text colour, alignment of text. Format paragraphs with line and/or paragraph spacing. Add headers and footers, numbering pages, grammar and spell check utilities, subscript and superscript, insert symbols, use print preview, and print a document.</p> <p>Insert pictures, change the page setting, add bullets and numbering, borders and shading, and insert tables – insert/delete rows and columns, merge and split cells.</p> <p>Use auto-format, track changes, review comments, use of drawing tools, shapes and mathematical symbols.</p> <p>Presentation tool: understand the concept of slide shows, basic elements of a slide, different types of slide layouts, create and save a presentation, and learn about the different views of a slide set – normal view, slide sorter view and hand-outs.</p> <p>Edit and format a slide: add titles, subtitles, text, background, and watermark, headers and footers, and slide numbers.</p> <p>Insert pictures from files, create animations, add sound effects, and rehearse timings.</p> <p>Spreadsheets: concept of a worksheet and a workbook, create and save a worksheet.</p>	<p>Unit 3: Office tools</p> <p>Introduction to a word processor: create and save a document.</p> <p>Edit and format text: text style (B, I, U), font type, font size, text colour, alignment of text. Format paragraphs with line and/or paragraph spacing. Add headers and footers, numbering pages, grammar and spell check utilities, subscript and superscript, insert symbols, use print preview, and print a document.</p> <p>Insert pictures, change the page setting, add bullets and numbering, borders and shading, and insert tables – insert/delete rows and columns, merge and split cells.</p> <p>Use auto-format, track changes, review comments, use of drawing tools, shapes and mathematical symbols.</p> <p>Presentation tool: understand the concept of slide shows, basic elements of a slide, different types of slide layouts, create and save a presentation, and learn about the different views of a slide set – normal view, slide sorter view and hand-outs.</p> <p>Edit and format a slide: add titles, subtitles, text, background, and watermark, headers and footers, and slide numbers.</p> <p>Insert pictures from files, create animations, add sound effects, and rehearse timings.</p> <p>Spreadsheets: concept of a worksheet and a workbook, create and save a worksheet.</p>

			Working with a spreadsheet: enter numbers, text, date/time, series using auto fill; edit and format a worksheet including changing the colour, size, font, alignment of text; insert and delete cells, rows and columns. Enter a formula using the operators (+, -, *, /), refer to cells, and print a worksheet. • Use simple statistical functions: SUM (), AVERAGE (), MAX (), MIN (), IF () (without compound statements); embed charts of various types: line, pie, scatter, bar and area in a worksheet.	Working with a spreadsheet: enter numbers, text, date/time, series using auto fill; edit and format a worksheet including changing the colour, size, font, alignment of text; insert and delete cells, rows and columns. Enter a formula using the operators (+, -, *, /), refer to cells, and print a worksheet. • Use simple statistical functions: SUM (), AVERAGE (), MAX (), MIN (), IF () (without compound statements); embed charts of various types: line, pie, scatter, bar and area in a worksheet.
3.	January- February	Annual examination	COMPLETE SYLLABUS	COMPLETE SYLLABUS

Green View Public School
SYLLABUS PLANNER Session (2024-2025)

Subject : Art Education

Subject Teacher – Renu Sharma

Class : IX

SNO	MONTH	TEST /EXAM DATE	SYLLABUS TO BE COVERED	SYLLABUS TO BE ASSESSED (CHAPTER NO. & NAME)
1	April - September	Half yearly (September)	1. Elements of Arts 2. Principles of Arts 3. Method and Materials 4. Concepts of Indian Arts 5. Still Life 6. Nature Study 7. Human Anatomy	1. Elements of Arts 2. Principles of Arts 3. Method and Materials 4. Concepts of Indian Arts 5. Still Life 6. Nature Study 7. Human Anatomy
2	October November December January February	Annual exam Tentative (February-March)	1. Portrait Study 2. Life Study 3. Sketching and Composition 4. Design And Decor 5. Story Of Indian Arts 6. Indian Folk Arts	1. Portrait Study 2. Life Study 3. Sketching and Composition 4. Design And Decor 5. Story Of Indian Arts 6. Indian Folk Arts